

# Art and Nature Summer Adventure

Class by Ginny Baughman

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## ***Description***

Students will learn to appreciate and nature by creating art that relates to and is influenced by nature. Students will do nature hikes and create a journal filled with writing and drawings of things that they see on their walks. They will learn how to create nature art by creating sculptures from natural objects, natural environments and outdoor paintings. Students will also create puppets and make a puppet show about nature for their parents. By the end of the week students should have a better understanding of how art and nature can and do work together.

## ***Goals***

Students will learn to appreciate nature through many different art activities. They will experience nature through drawings and writings in their sketchbooks. They will learn about nature art by exploring the artwork of artists like Andy Goldsworthy and then creating art similar to their work. They will learn about creating a natural environment and plain air paintings. Students will create puppets and then put on a puppet show for their parents at the end of the week.

## ***Student's Ages***

This workshop will be for students ages 8-11 (entering grades 3-5)

## ***Daily Syllabus***

This is will be a daily class of 2 hours long. We will work on several projects throughout the week.

## **Day 1: Introductions & finding our special places.**

This will be a day of beginnings. Students will introduce themselves to each other and to the natural world around them. We will go on hikes do drawings and begin their mini environment project that they will work on for the rest of the week.



## Day 2: Nature Art and Design in Nature

They will learn about design in nature and design in art. Students will learn about nature art by exploring artists like Andy Goldsworthy.



## Day 3: Animal Day

Students will talk and learn about the animals that live around us. Students will draw and paint pictures of their favorite animals and their foot prints. They will create several animal projects and finish their mini environment.

## Day 4: Puppet Show Planning

Students will decide on themes and stories for their puppet shows. Then they will create puppets out of recycled objects and make back drops for their puppet show. They might also create invitations for our final sharing day with their favorite animal on it.

## Day 5: Family Sharing Day

This will be a family sharing day and a day to finish up any unfinished projects. We will share some of the art in an art exhibit and perform our puppet shows for families.



## Supplies for Students

Throughout the week students may be asked to bring certain supplies that can be found around the house to create projects with.