

# Drawing the History of Local Buildings

## Lesson Plan by Ginny Baughman

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### ***Description***

Students will learn about local history by rendering its local buildings and landmarks. Visual artist Ginny Baughman, who has rendered many building and landmarks, will take students on a drawing journey to learn more about local buildings and landmarks. Students will draw from life or photos and then do research and write a short history of their building/landmark that they will then have the opportunity to share with the rest of the class at the end of the residency.



### ***Ages***

6-8 or 9-12 or 13-18

### ***Goals***

As a result of participating in this residency, students will...

- learn about local history.
- learn some basics of drawing.
- be able to share with the rest of the class their drawing and what they have learned about the history of their building.
- help the entire class to be able to understand the local history behind buildings/landmarks.
- create a book together with all students drawings and writings in it.

## ***Syllabus***

### **Session One**

Ginny Baughman will talk to students about drawing buildings and landmarks. She will show her own artwork and teach students some basic drawing techniques.

### **Session Two**

Students will venture out into the community to choose a building or landmark to draw. If weather permits they will do some sketches outside. They will take photos of their building to bring back to the classroom to work from for their drawings.

### **Session Three**

Class will review how to plan and sketch out their drawings. Artist will review drawing techniques and help students to begin sketching out their drawings.

### **Session Four**

Students will venture back to the site to work get the details for their drawings.

### **Session Five**

Students will continue their drawing. Then finish it by outlining it with black marker and then continue by adding color if they choose.

### **Classroom Work**

Students will do the research for their short write-ups about the buildings. It will be up to the classroom teacher to provide materials for research about the local buildings and provide time for students to research and type up reports for each of their buildings.

### **Cumulating Event**

Students will share what they have created with the rest of the class. They will show their drawing and then tell them about the history of their building or landmark.

The drawings will be combined into a book of historic buildings. It will include a copy of each student's work and write-ups about their buildings.

### ***Logistical Factors***

Students will be traveling out into the community to draw local buildings and land marks. They may need cushions or rugs to sit on. They have to take photos and bring them back to the class room to complete the drawings so they will need access to a digital or disposable camera. Students may need to have their own pencils and erasers.